

Asst. Prof. VOLKAN İNCEÇAY

Personal Information

Email: volkan.incecay@acibadem.edu.tr

Web: <https://avesis.acibadem.edu.tr/volkan.incecay>

International Researcher IDs

ScholarID: GZkYGJ4AAAAJ

ORCID: 0000-0001-9156-7624

ScopusID: 26656653500

Yoksis Researcher ID: 27388

Education Information

Doctorate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (Dr), Turkey 2013 - 2022

Postgraduate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2010 - 2012

Postgraduate, Marmara University, Institute Of Educational Sciences, Eğitim Yönetimi Ve Denetimi (YI) (Tezli), Turkey 2002 - 2007

Undergraduate, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, Turkey 1997 - 2001

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Design, Implementation, and Evaluation of a Process-Based Peer Observation Model for Online Instructors Teaching English as a Foreign Language in Higher Education, Yeditepe University, Institute Of Educational Sciences, 2022

Postgraduate, Effects of input modality on L2 listening comprehension: A multimedia learning theory perspective, Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2012

Postgraduate, Öğretmenlerin profesyonel öğrenmesine etki eden faktörlerin incelenmesi, Marmara University, Eğitim Bilimleri Enstitüsü, Eğitim Yönetimi Ve Denetimi (YI) (Tezli), 2007

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Yeditepe University, Faculty of Arts and Sciences, English Language and Literature, 2024 - Continues

Assistant Professor, Acibadem Mehmet Ali Aydınlar University, Additional Departments, Foreign Languages, 2023 - Continues

Lecturer, Acibadem Mehmet Ali Aydınlar University, Additional Departments, Foreign Languages, 2017 - 2023

Lecturer, Yeditepe University, Academy Of Foreign Languages, Department Of Foreign Language, 2010 - 2015

Instructor, Maltepe University, Academy Of Foreign Languages, 2007 - 2009

Courses

Introduction to Linguistics, Undergraduate, 2023 - 2024

B1 WRITING, Undergraduate, 2023 - 2024, 2022 - 2023

Reading and Vocabulary, Undergraduate, 2023 - 2024, 2021 - 2022

S23 B1 Writing, Undergraduate, 2022 - 2023

SP B1 WRITING, Undergraduate, 2022 - 2023

B2 WRITING, Undergraduate, 2022 - 2023, 2021 - 2022

B1 UOE, Undergraduate, 2022 - 2023

Writing, Undergraduate, 2021 - 2022

B2 RV, Undergraduate, 2021 - 2022

B2 WR, Undergraduate, 2021 - 2022

Writing, Undergraduate, 2021 - 2022

Upper-Intermediate PAS, Undergraduate, 2020 - 2021

Upper Intermediate Writing, Undergraduate, 2020 - 2021

Upper-Intermediate Reading and Vocabulary, Undergraduate, 2020 - 2021

Upper-Intermediate Writing, Undergraduate, 2020 - 2021

Jury Memberships

Post Graduate, Post Graduate, Kocaeli Üniversitesi, June, 2023

Post Graduate, Post Graduate, Yeditepe Üniversitesi, May, 2023

Post Graduate, Post Graduate, Bahçeşehir Üniversitesi, January, 2023

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Online peer observation: Reflections on a process-based job-embedded professional development activity through video recordings**
İNCEÇAY V., Dikilitas K.
TEACHING AND TEACHER EDUCATION, vol.120, 2022 (SSCI)

Articles Published in Other Journals

- I. **Pre and In-service Foreign Language Teachers' Perceptions of Effective Teaching**
SÖNMEZ BORAN G., İNCEÇAY V.
Kastamonu Eğitim Dergisi, vol.26, no.4, pp.1135-1141, 2018 (Peer-Reviewed Journal)
- II. **Investigating the effects of multimedia input modality on L2 listening skills of Turkish EFL learners**
Incecay V., Kocoglu Z.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.22, no.3, pp.901-916, 2017 (ESCI)
- III. **Contrasting Rhetorical Patterns: Discovering Effects of First and Second Language Writing Conventions**
Incecay V.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.15, no.61, pp.137-154, 2015 (ESCI)
- IV. **Foreign Language Speaking Anxiety: The case of Spontaneous Speaking Activities**
YALÇIN ÇOLAKOĞLU Ö., İNCEÇAY V.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, vol.116, 2014 (Non Peer-Reviewed Journal)

V. Fostering learner autonomy through extensive reading The case of oral book reports

MEDE E., SÖNMEZ BORAN G., İNCEÇAY V.

ELT Research Journal, 2(1), vol.2, no.1, pp.16-25, 2013 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

I. Use of Twitter in Foreign Language Classroom: Improving Teachers' Technological Pedagogical Content Knowledge.

SÖNMEZ BORAN G., İNCEÇAY V.

IATEFL Teacher Development SIG Learning Technologies SIG Joint Conference, Istanbul, Turkey, İstanbul, Turkey, 5 - 06 May 2012

II. Foreign language learners' beliefs about grammar instruction and error correction

Incecay V., Dollar Y. K.

3rd World Conference on Educational Sciences (WCES), İstanbul, Turkey, 3 - 07 February 2011, vol.15, pp.3394-3398

III. A case study on needs assessment of English language teachers

Incecay G., Incecay V.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.317-321

IV. Turkish university students' perceptions of communicative and non-communicative activities in EFL classroom

Incecay G., Incecay V.

World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.618-622

Supported Projects

İnceçay V., TÜBİTAK - AB COST Project, CLIL Network for Languages in Education: Towards bi- and multilingual disciplinary literacies (CLILNetLE), 2022 - 2026

İnceçay V., Erasmus Project, BENİM ADIM KADIN, 2008 - 2008

Scientific Refereeing

RECALL, National Scientific Refreed Journal, March 2024

Ege Eğitim Dergisi, National Scientific Refreed Journal, August 2023

Metrics

Publication: 11

Citation (WoS): 32

Citation (Scopus): 39

H-Index (WoS): 3

H-Index (Scopus): 4