# Asst. Prof. VOLKAN İNCEÇAY

### **Personal Information**

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#### **International Researcher IDs**

ScholarID: GZkYGJ4AAAAJ ORCID: 0000-0001-9156-7624 ScopusID: 26656653500 Yoksis Researcher ID: 27388

### **Education Information**

Doctorate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (Dr), Turkey 2013 - 2022 Postgraduate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 2010 - 2012 Postgraduate, Marmara University, Institute Of Educational Sciences, Eğitim Yönetimi Ve Denetimi (Yl) (Tezli), Turkey 2002 - 2007

Undergraduate, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, Turkey 1997 - 2001

## Foreign Languages

English, C1 Advanced

## Dissertations

Doctorate, Design, Implementation, and Evaluation of a Process-Based Peer Observation Model for Online Instructors
Teaching English as a Foreign Language in Higher Education, Yeditepe University, Institute Of Educational Sciences, 2022
Postgraduate, Effects of input modality on L2 listening comprehension: A multimedia learning theory perspective,
Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), 2012
Postgraduate, Öğretmenlerin profesyonel öğrenmesine etki eden faktörlerin incelenmesi, Marmara University, Eğitim
Bilimleri Enstitüsü, Eğitim Yönetimi Ve Denetimi (Yl) (Tezli), 2007

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## **Academic Titles / Tasks**

Assistant Professor, Yeditepe University, Faculty of Arts and Sciences, English Language and Literature, 2024 - Continues Assistant Professor, Acibadem Mehmet Ali Aydinlar University, Additional Departments, Foreign Languages, 2023 - Continues

Lecturer, Acibadem Mehmet Ali Aydinlar University, Additional Departments, Foreign Languages, 2017 - 2023 Lecturer, Yeditepe University, Academy Of Foreign Languages, Department Of Foreign Language, 2010 - 2015

#### Courses

B1 WRITING, Undergraduate, 2022 - 2023

B1 UOE, Undergraduate, 2022 - 2023

Writing, Undergraduate, 2021 - 2022

B2 RV, Undergraduate, 2021 - 2022

B2 WR, Undergraduate, 2021 - 2022

B2 WRITING, Undergraduate, 2021 - 2022

Reading and Vocabulary, Undergraduate, 2021 - 2022

Writing, Undergraduate, 2021 - 2022

Upper-Intermediate PAS, Undergraduate, 2020 - 2021

Upper Intermediate Writing, Undergraduate, 2020 - 2021

Upper-Intermediate Reading and Vocabulary, Undergraduate, 2020 - 2021

Upper-Intermediate Writing, Undergraduate, 2020 - 2021

## Jury Memberships

Post Graduate, Post Graduate, Kocaeli Üniversitesi, June, 2023

Post Graduate, Post Graduate, Yeditepe Üniversitesi, May, 2023

Post Graduate, Post Graduate, Bahçeşehir Üniversitesi, January, 2023

## Published journal articles indexed by SCI, SSCI, and AHCI

I. Online peer observation: Reflections on a process-based job-embedded professional development activity through video recordings

İNCEÇAY V., Dikilitas K.

TEACHING AND TEACHER EDUCATION, vol.120, 2022 (SSCI)

# Articles Published in Other Journals

I. Pre and In-service Foreign Language Teachers' Perceptions of Effective Teaching SÖNMEZ BORAN G., İNCEÇAY V.

Kastamonu Eğitim Dergisi, vol.26, no.4, pp.1135-1141, 2018 (Peer-Reviewed Journal)

II. Investigating the effects of multimedia input modality on L2 listening skills of Turkish EFL learners Incecay V., Kocoglu Z.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.22, no.3, pp.901-916, 2017 (ESCI)

III. Contrasting Rhetorical Patterns: Discovering Effects of First and Second Language Writing Conventions

Incecay V.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.15, no.61, pp.137-154, 2015 (ESCI)

IV. Foreign Language Speaking Anxiety: The case of Spontaneous Speaking Activities YALÇIN ÇOLAKOĞLU Ö., İNCEÇAY V.

PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, vol.116, 2014 (Non Peer-Reviewed Journal)

V. Fostering learner autonomy through extensive reading The case of oral book reports MEDE E., SÖNMEZ BORAN G., İNCEÇAY V.

ELT Research Journal, 2(1)., vol.2, no.1, pp.16-25, 2013 (Peer-Reviewed Journal)

# Refereed Congress / Symposium Publications in Proceedings

I. Use of Twitter in Foreign Language Classroom: Improving Teachers' Technological Pedagogical Content Knowledge.

SÖNMEZ BORAN G., İNCEÇAY V.

IATEFL Teacher Development SIG Learning Technologies SIG Joint Conference, Istanbul, Turkey., İstanbul, Turkey, 5 - 06 May 2012

II. Foreign language learners' beliefs about grammar instruction and error correction

Incecay V., Dollar Y. K.

3rd World Conference on Educational Sciences (WCES), İstanbul, Turkey, 3 - 07 February 2011, vol.15, pp.3394-3398

III. A case study on needs assessment of English language teachers

Incecay G., Incecay V.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.317-321

IV. Turkish university students' perceptions of communicative and non-communicative activities in EFL classroom

Incecay G., Incecay V.

World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.618-622

# Scientific Refereeing

Ege Eğitim Dergisi, National Scientific Refreed Journal, August 2023

## **Metrics**

Publication: 11 Citation (WoS): 32 Citation (Scopus): 39 H-Index (WoS): 3 H-Index (Scopus): 4