

## Lect. PhD Nafiye iğdem AKTEKİN

### Personal Information

**Email:** nafiye.aktekin@acibadem.edu.tr

**Web:** <https://avesis.acibadem.edu.tr/nafiye.aktekin>

### International Researcher IDs

ORCID: 0000-0003-0829-3744

Yoksis Researcher ID: 34227

### Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2007 - 2013

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 1996 - 1997

Undergraduate, Hacettepe University, Edebiyat Fakültesi, Mütercim Ve Tercümanlık Bölümü, Turkey 1990 - 1994

### Foreign Languages

English, C1 Advanced

French, A2 Elementary

### Certificates, Courses and Trainings

Personal Evolution, Syllabus Design and Development, NILE Norwich Institute for Language Education, 2021

Personal Evolution, ELT Leadership Management Certificate Program, TESOL, 2020

Vocational Course, School Effectiveness and Improvement through Research and Development , Oxford University Press, 2020

Vocational Training, Trainer Education Program, Sabancı University SLTEP, 2019

Personal Evolution, Mentorship Training Program, Cambridge University Teacher Development , 2019

Vocational Training, Train the Trainer, Cambridge University Teacher Development, 2019

Personal Evolution, Writing for Publication, American Embassy, 2012

Vocational Training, CEELT (Cambridge Examination in English for Language Teachers), Cambridge University, 1997

Vocational Training, COTE (University of Cambridge, Certificate for Overseas Teachers of English), University of Cambridge, 1996

### Dissertations

Doctorate, The impact of in-service teacher education (INSET) programme on professional development of efl teachers through the critical friends group (CFG), Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 2013

Postgraduate, The Effectiveness of computer assisted language learning (Call) in vocabulary instruction to Turkish EFL students, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 1997

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Lecturer PhD, Acibadem Mehmet Ali Aydinlar University, Additional Departments, Foreign Languages, 2017 - Continues

Assistant Professor, Mef University, Faculty Of Education, Department Of Foreign Languages Teaching, 2015 - 2017

Lecturer, Ozyegin University, Academy Of Foreign Languages, Foreign Languages, 2015 - 2015

Assistant Professor, Adana Alparslan Türkeş Science And Technology University, Academy Of Foreign Languages, Department Of Translation And Interpretation, 2013 - 2015

Instructor, Mersin University, Academy Of Foreign Languages, Department Of Foreign Language, 2000 - 2013

Instructor, Ihsan Dogramaci Bilkent University, İngiliz Dili Vocational School, Department Of Prep Class, 1998 - 2000

Instructor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 1995 - 1998

## Academic and Administrative Experience

Mef University, 2016 - 2017

Adana Bilim Ve Teknoloji Üniversitesi, 2013 - 2015

## Courses

English for Health Management, Undergraduate, 2021 - 2022

Genel İngilizce I, Undergraduate, 2022 - 2023

English for Health Management, Undergraduate, 2022 - 2023

English for Academic Purposes, Undergraduate, 2021 - 2022

Genel İngilizce VI, Undergraduate, 2020 - 2021

## Published journal articles indexed by SCI, SSCI, and AHCI

### I. Discovering the "anatomy" in students' mind through metaphors

Aktekin M., Aktekin N. Ç.

Surgical and Radiologic Anatomy, vol.33, no.6, pp.539-542, 2011 (SCI-Expanded)

## Articles Published in Other Journals

### I. ELT Student Teacher Identity Construction: Exploring Teacher Roles and Domains of Expertise

Aktekin N. Ç.

International Journal of Language Education, vol.4, no.1, pp.113-128, 2020 (ESCI)

### II. Critical friends group (CFG): Inquiry-based professional development model for turkish EFL

teachers Kritik (Eleştirel) Arkadaş Grubu (CFG): İngilizce Öğretmenlerine Yönelik Sorgulamaya Dayalı Mesleki Gelişim Modeli

Aktekin N. Ç.

Eurasian Journal of Educational Research, vol.2019, pp.1-20, 2019 (Peer-Reviewed Journal)

### III. Let's kahoot! Anatomy Utilicemos kahoot! Anatomía

Aktekin N. Ç., Celebi H., Aktekin M.

International Journal of Morphology, vol.36, no.2, pp.716-721, 2018 (Scopus)

- IV. **ELT Students' Beliefs about and Strategy Use of Translation**  
Uysal Glmiecki A., Aktekin N. Ç.  
IOJET, vol.1, no.2, pp.12-24, 2015 (Peer-Reviewed Journal)
- V. **Examining the Impact of Vocabulary Strategy Training on Adult EFL Students**  
Aktekin N. Ç.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.2, pp.339-352, 2013 (Peer-Reviewed Journal)
- VI. **Revealing ESL Teachers' and Students' Attitudes and Beliefs through Metaphors**  
Aktekin N. Ç.  
Journal of Uludag University Faculty of Education, vol.26, no.2, pp.405-422, 2013 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Demography, Society, and Culture: The Profile of Turkey**  
Aktekin N. Ç.  
in: Families and Family Values in Society and Culture, Isabella Albert, Mirza Emirhafizovic, Carmit-Noa Shpigelman, Ursula Trummer, Editor, Information Age Publishing, Inc, North Carolina, pp.401-419, 2021
- II. **Teacher Identity Formation in Teacher Education**  
ÇELEBİ H., AKTEKİN N. Ç.  
in: Developing Insight into Teacher Research, Anne Burns Kenan Dikilitaş, Editor, IATEFL and Bahçeşehir University Publications, pp.77-90, 2017
- III. **University Students' and Teachers' Beliefs on Foreign Language Learning: A Match or Mismatch?**  
Aktekin N. Ç.  
in: Current Issues in Foreign Language Teaching and Learning, Marek Krawiec, Editor, Sprachlit, Frankfurt, pp.0-111, 2016
- IV. **Teaching Speaking**  
AKTEKİN N. Ç.  
in: The Theory and Practice of English Language Teaching, Banu İnan-Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi Vakfı Yayınları, Kocaeli, pp.104-120, 2016
- V. **Teacher Professional Development: The Critical Friends Group (CFG) Model**  
Aktekin N. Ç.  
LAP LAMBERT, Saarbrücken, 2014

## Refereed Congress / Symposium Publications in Proceedings

- I. **Teachers become teacher-researchers: Developing through exploratory research**  
Aktekin N. Ç.  
4th Annual International Conference on English Language Teaching Qatar University, Ar-Rayyan, Qatar, 14 - 15 December 2019
- II. **Kuşaklararası Dayanışmanın Öğrencilerin Eğitim ve Okul Hayatlarına Yansımaları: Öğretmen Görüşlerine Dayalı Nitel Bir Araştırma**  
Aktekin N. Ç., Çelebi H.  
ICHES Uluslararası İnsan Bilimleri ve Eğitim Bilimleri Kongresi Ege Üniversitesi, İzmir, Turkey, 8 - 10 November 2019, pp.104
- III. **Medical English Curriculum Endeavour**  
AKTEKİN N. Ç., BOWARSHI M. B., DUMAN S., WILLCOCK V.  
English for Healthcare Conference, Castellon de la Plana, Spain, 3 - 04 October 2019
- IV. **Öğrencilerin Kuşaklararası Düzeyleri ile Okula Karşı Tutumları Arasındaki İlişkinin İncelenmesi**  
AKTEKİN N. Ç., ÇELEBİ H.  
International Social and Education Sciences Congress, Bandırma, Turkey, 11 - 14 July 2019

- V. **Why do value transmission between generations on the concept of intergenerational solidarity matter for school education?**  
ÇELEBİ H., AKTEKİN N. Ç.  
INTERFASOL Final Conference, Lüksemburg, Luxembourg, 18 - 20 April 2018
- VI. **Evaluating a Model from Two Perspectives Teachers and University Scholars**  
AKTEKİN N. Ç.  
ICERI 2016, Sevilla, Spain, 14 - 16 November 2016, pp.4517-4525
- VII. **University school Partnership ELT Student Teachers in New Times**  
AKTEKİN N. Ç., ÇELEBİ H.  
GLOBELT 2016 An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016
- VIII. **Pre service Teacher Education Students Beliefs about and Strategy Use of Translation in English Language**  
AKTEKİN N. Ç., UYSAL GLINIECKI A.  
The 8th International Research Conference, Çanakkale, Turkey, 15 - 17 May 2014
- IX. **Inevitable Misery of Learning Anatomy**  
AKTEKİN N. Ç., AKTEKİN M.  
13th International Anatomy Conference, 3 - 05 June 2010
- X. **An Alternative Approach to Teaching and Testing Art Students**  
AKTEKİN N. Ç.  
7th METU International Convention, Evaluation and Assessment: Innovations in Action, 23 May 2002 - 28 May 2010
- XI. **Revealing Attitudes and Beliefs through Metaphors**  
AKTEKİN N. Ç.  
The 5th International ELT Research Conference, Bridging the Gap between Theory and Practice in ELT, 22 May 2008 - 28 May 2010
- XII. **Incidental Focus on Form in Communicative Lessons Stated Beliefs and Classroom Practices**  
AKTEKİN N. Ç.  
Eastern Mediterranean University the 3rd ELT Conference, Telling ELT Tales out of School, 24 - 26 May 2010
- XIII. **Raising Learners and Teachers Awareness of Vocabulary Strategy Learning**  
AKTEKİN N. Ç., GÜVEN S.  
Sabancı University School of Foreign Languages International Conference on Foreign Language Learning, 24 May 2007 - 28 May 2010
- XIV. **Is it Possible to Motivate Bilingual Students to Learn English at Mersin University School of Languages**  
AKTEKİN N. Ç.  
European Academy Bolzano, Multilingualism Across Europe, Bolzano, Italy, 24 - 26 August 2006
- XV. **Refreshing Ideas for Speaking Classes**  
AKTEKİN N. Ç.  
10th International INGED ELT Conference, 25 May 2006 - 28 May 2010

## **Metrics**

Publication: 27

Citation (WoS): 22

Citation (Scopus): 22

H-Index (WoS): 2

H-Index (Scopus): 2

## **Scholarships**

MA TEFL, Fulbright Program, 1996 - 1997